

## Chapter 6, Practice Quiz 1

Lessons 6.1, 6.2, and 6.3

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Hour: \_\_\_\_\_

### Skills Assessed:

*I can graph linear inequalities in one variable and solve one-step linear inequalities.*

*I can write, solve and graph compound inequalities.*

*I can solve multi-step linear inequalities and use them to model / solve real-life problems.*

1) Sketch a graph of the inequality:  $x \leq 8$

1) \_\_\_\_\_

2) Solve the inequality and graph the solution.

$$5x < -25$$

2) \_\_\_\_\_

Graph: \_\_\_\_\_

3) Solve the following inequality:

$$10x - 12 \geq 3x + 16$$

3) \_\_\_\_\_

4) Erica has scored 85 goals in her high school soccer career. She needs to score 97 to tie the school record for most goals scored. Let  $x$  represent the number of goals Erica needs to score to tie or beat the school record.

a) Write an inequality to find  $x$ :

a) \_\_\_\_\_

b) What is the least number of goals Erica needs to score?

b) \_\_\_\_\_

c) Graph the solution.

c) \_\_\_\_\_

5) Write an inequality that describes the graph shown below.



5) \_\_\_\_\_

6) Sketch a graph of the inequality below.

$$x > 12 \text{ or } x \leq 7$$

6) \_\_\_\_\_

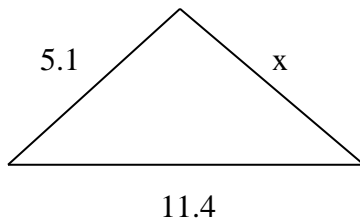
7) Solve the following inequality and graph the solution. Show your work.

$$-2 < -2x + 1 \leq 7$$

7) \_\_\_\_\_

Graph: \_\_\_\_\_

8) Consider the triangle below. Write a compound inequality that describes the possible lengths of the side of the triangle labeled  $x$ . Use the fact that the sum of any two sides of a triangle is greater than the length of the third side.



8) \_\_\_\_\_