

Individual Poem Performance Assignment Goals

- Each student will prepare an oral performance using a Shel Silverstein poem.
- Individual performances will demonstrate growth in the various “characteristics of a good stage voice” that we have been discussing in class – clarity, rate, expression, projection, and pitch.
- Students will rehearse these poetry readings both in class and at home.

Please have an adult sign here to verify that you have first rehearsed on your own and then performed your poem for someone at home this weekend. Ask them to critique you on the voice qualities we've been working on in class. This is a required and is due _____.

Parent / Adult Signature: _____

- Students will meet with partners to practice and give each other feedback in class next week.
- To conclude this assignment, each student will perform his / her oral reading on stage individually and be graded using the score sheet below.

Sample Score Sheet

Name: _____

“Stage Voice” Skill Area	Score		
Clarity	1	2	3
Rate	1	2	3
Expression (exaggerated emotions)	1	2	3
Projection	1	2	3
Pitch	1	2	3

Additional Comments:

Final Score = _____ / 15 points